

Annual Progress Report

Four Key Questions to Answer

1. Is the charter school making progress toward achieving its mission?

- *What progress has the school made toward its academic goals?*
- *What progress has the school made toward its programmatic goals?*
- *What progress has the school made toward its organizational goals?*

2. Is the charter school responsibly using public funds?

- *Has the school provided quarterly financial reports that comply with accepted standards of public school accounting?*
- *Do the school's purchasing and billing practices meet acceptable standards for public school accounting?*
- *Has the school provided an annual external audit with no material defects?*
- *Do the school's quarterly financial reports demonstrate reasonable and prudent planning?*
- *Do the school's Board minutes indicate clear communication of accurate information about the school's financial condition?*

3. Is the charter school promoting student attainment of expected knowledge and skills?

- *Are students meeting proficiency standards as measured by state assessments?*
- *Are students making progress toward meeting state proficiency standards?*
- *Are students meeting reasonably defined measures of proficiency (see also question 1 –defined academic goals)?*
- *Are students making progress toward any non-academic goals established within its Charter?*

4. Is the school sustainable?

- *Does the school's governing board function effectively and in accordance with public meeting laws and regulations?*
- *Has the school established systems to manage operations efficiently?*
- *Are there systems in place to assure instructional quality?*
- *Has the school established an appropriate relationship with the local school district(s) to facilitate high quality services to students with special educational needs?*
- *Are physical facilities safe, clean and suitable for the purposes of the school?*
- *Is the school emotionally safe for children and adults, free from bullying?*
- *Does the school have a viable financial plan to support its program?*
- *Are there sufficient indications of continuing enrollment to sustain the school's program and meet its plans for growth?*
- *Does the school employ teachers who meet state requirements for experience and/or certification?*
- *Does the school demonstrate an ability to retain skilled and qualified staff?*
- *Do parents report satisfaction with the school in the areas of academic programming, school-family interactions, and accurate and timely communication?*